

Interprofessional team meeting



Interprofessional teamwork should be directed at developing patient-centered, shared care plans.”

Introduction

Collaboration among doctors, paramedics, and nurses is becoming even more important in our current health care system. The module Interprofessional team meeting was developed in order to enable future health care professionals to learn this. Students at Zuyd University of Applied Sciences and Maastricht University work together to simulate an authentic interprofessional community team meeting.

‘An essential part of person-centred care is interprofessional collaboration. Wellfunctioning teams demand cooperation among all health and social care providers.’ (World Health Organization, 2010.)

Interprofessional education working group and collaboration in the faculty of Health

Lecturers from all study programmes within the faculty of Health and faculty of Social Studies are working together to design and implement an integral interprofessional educational objective. Relevant stakeholders are involved in this process and sustainable collaborative networks are created.



**IECP working group
information
faculty of Health**

Client

Faculty of Health in collaboration with Maastricht University, Faculty of Medicine

The educational material comes from the RAAK Pro project 'Interprofessional self-management support for clients with chronic diseases in primary care. Content and collaboration concerning tailored goal setting'

Contact

Zuyd University of Applied Sciences
postbus 550
6400 AN Heerlen
The Netherlands

+31 (0)45 400 63 78
interprofessioneel.teamoverleg@zuyd.nl
www.interprofessioneel.samenwerken.nl

References

- World Health Organization (2010). Framework for Action on Interprofessional Education & Collaborative Practice. Geneva: World Health Organization.
- World Health Organization (2001). International classification of functioning, disabilities and health problems. Geneva: World Health Organization.

Process

Students at Zuyd University of Applied Sciences, ROC Leeuwenborgh and Maastricht University simulate an authentic interprofessional community team meeting in which the goals and the treatment needs of the frail elderly are the starting point.

A team meeting consists of approximately five students from Maastricht University and four students from Zuyd University and ROC Leeuwenborgh. Students from Maastricht University are part of the Medicine programme, and the students from Zuyd are part of the Faculty of Health: Arts Therapies, Occupational Therapy, Speech and Language Therapy, Physiotherapy, and Nursing programmes. Students from ROC Leeuwenborgh are part of the Nursing programme.

Each of the sixth-year Medicine student chooses a case addressing a frail elder client from their primary work placement. Before each meeting, the necessary information about the frail elder client (anamnesis and client goals) is provided to the Zuyd University of Applied Sciences students. Each student prepares a care plan for each case using the ICF framework (World Health Organization, 2001).

The care plans are then discussed during the interprofessional team meeting and all the discipline-specific care plans are integrated into a single interprofessional care plan for each case.

After the team meeting, the students reflect on the assignment and their collaboration, including the group climate, their interactions with each other, group standards, and leadership. Lecturers act as supervisors overseeing the reflection process.

Competencies of the Zuyd interprofessional building blocks

The interprofessional team consultation addresses key competencies 2 and 3: 'Working with IP care plans' and 'Dealing with problems as part of IP teams'.

The client's personal goals, beliefs and needs are the focus of the interprofessional team meeting.

