

Multidisciplinary Healthcare and Innovation Centre (MZIC)

Internship in an interprofessional setting

Introduction

The significance of interprofessional teamwork to improve the quality of care has been widely recognized. Present and future health workforce are tasked with providing health services in the face of increasingly complex health issues. Creating a powerful interprofessional learning, work and care environment for healthcare students and professionals is therefore essential (WHO, 2010).

The MZIC Concept

In an MZIC, students from different healthcare study programmes work together with the healthcare professionals on innovative projects, practical issues and interprofessional competencies. Students learn in an authentic situation from, with and about each other.

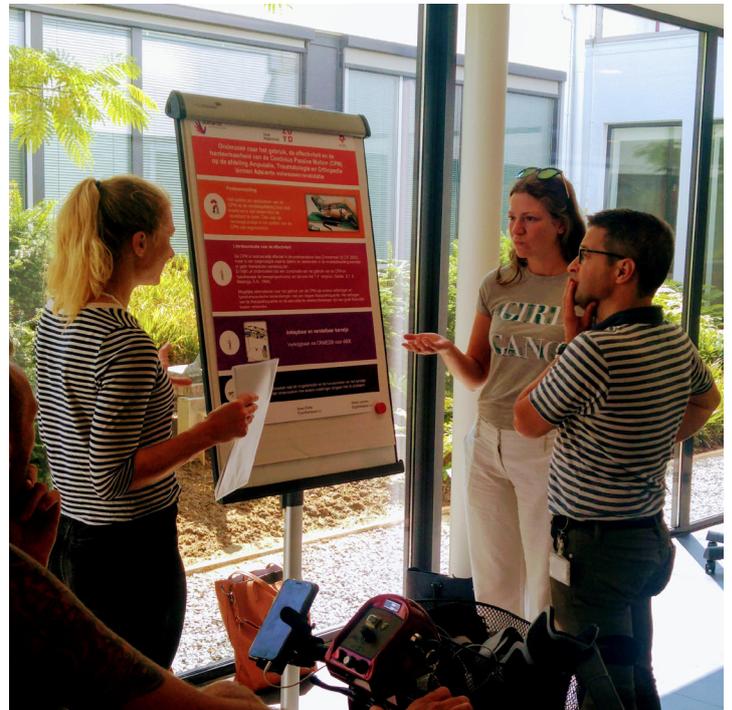
The MZIC concept is based on the following pillars:

1. Powerful learning environment
2. Stimulating working environment
3. Improved healthcare
4. Research and innovation

The main aim of an MZIC is to develop competencies that are necessary for successfully collaboration and co-creation in an interprofessional setting, in order to improve working, learning and care environment.

Interprofessional education working group and collaboration in the faculty of Health

Lecturers from all study programmes within the faculty of Health and faculty of Social Studies are working together to design and implement an integral interprofessional educational objective. Relevant stakeholders are involved in this process and sustainable collaborative networks are created.



Learning in an MZIC

In collaboration with Rehabilitation Centres, Zuyd University of Applied Sciences enrolled the MZIC concept to interprofessionally educate and train students during their internship. Learning on-the-job in an authentic situation fosters assimilation of students' knowledge and skills. Moreover, healthcare professionals learn from the students' up to date knowledge.

Students do their internship for a 20 weeks period and are trained on interprofessional competencies. To do so, the various educational programmes have been synchronized. Students reflect together on their internship and consult their supervisors on a regular basis. Furthermore, they work together on relevant clinical issues and participate in educational activities e.g. workshops, patient shadowing and team intervision sessions. In MZIC, students bring their own professional experiences into practice and vice versa, in order to create an improved working, learning and care environment. During this process, they are coached by healthcare professionals and a supervisor from Zuyd.



“On your own you go faster, together you come further.”

IECP working group information faculty of Health

Contact

Zuyd University of Applied Sciences
postbus 550
6400 AN Heerlen
The Netherlands

Meike Windhausen
meike.windhausen@zuyd.nl
+31 (0)45 400 63 78

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“Brainstorming with different disciplines really leads to new insights.”

