

Interprofessional Communities of Practice Year 3 & 4

Introduction

Interprofessional education means learning with, from and about each other. This is the focus of the module Interprofessional Communities of Practice (IP CoP). In the module IP CoP, students following various study programmes within the faculty of Health and the faculty of Social Studies learn to work together. This module is based on the following philosophy: 'Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.' (Wenger, 1998).

Students already know the module IP CoP from year 1 and year 2. In year 3 and 4 the students also participate in IP CoP, however in a different format. In year 3 and 4, IP CoP focuses mainly on learning to collaborate in practice, and specifically in the student's internships. Hence, practice is where students are expected to know how to collaborate with other professionals to deliver high-quality and client centered care.

Interprofessional education working group and collaboration in the faculty of Health

Lecturers from all study programmes within the faculty of Health and faculty of Social Studies are working together to design and implement an integral interprofessional educational objective. Relevant stakeholders are involved in this process and sustainable collaborative networks are created.



**IECP working group
information
faculty of Health**

Contact

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Resources

- Wenger, E. (1998). Communities of practice: learning, meaning, and identity. Cambridge University Press: Cambridge

Process

The module IP CoP year 3 and 4 exists of several educational activities the students carry out. Some activities take place within the educational institution, and some activities are done individually by the students during their internships. Students collect all tasks in their interprofessional portfolio which they keep track of themselves. At the end of year 4, students are expected to have carried out all activities and receive 2 EC.

IP CoP in year 3 and 4 focuses on all Zuyd interprofessional Building Blocks at the most complex level. These competences stand for exit level.



There are several activities students have to carry out in IP CoP year 3 and 4. These activities include two educational activities within the educational institution. These are the Inter-professional (IP) Team Meeting and the activity IP Patient as a Person (IP PAP). In the IP Team Meeting, students of different disciplines get together to discuss authentic cases and to write IP care plans. In IP PAP, students form interprofessional groups with patients. In these groups, they discuss topics such as good health care and the concept of positive health during three meetings. At the end they write an individual reflection.

Next to these, students carry out several activities independently within their internships. These activities are:

- Observing an interprofessional team meeting
- Shadowing a client during the internship
- Keeping an interprofessional logbook
- Gathering 360 degrees feedback in the internships



In the IP Teammeeting, you think of ideas together, which you never would have thought of on your own."

Student in IP Team Meeting