

# INTER professional competences

## Zuyd University of Applied Sciences

“We have been working together interprofessionally for some time, but now it has been arranged in this form and you actually do it. It benefits communication.”

Maurice, practice supervisor

### Why INTER professional competences?

Professionals are faced with rapid changes and complex issues where the deployment of multiple professions is necessary. As professionals in training, students of applied universities must also acquire skills to work together across the boundaries of their discipline. This fact is reflected in the profiles of different applied universities in several educational fields.

### What are INTER professional competencies?

At Zuyd University of Applied Sciences we speak of INTER as professional cooperation if:

Two or more professionals from different disciplines learn about, from and with each other to achieve goal-oriented collaboration and they learn to use the different perspectives and expertise to explore complex professional assignments.

### Working group INTER professional training Zuyd and LIME

Lecturers from all study programs at Zuyd University of Applied Sciences work together to design and implement interprofessional educational activities. Relevant stakeholders are involved in this process and networks of sustainable cooperation are formed.



### We consider an INTER professional team as:

A team consisting of team members from different disciplines who work together professionally on a joint assignment based on INTER complementarity. These team members, professionals and volunteers come from different backgrounds and each contribute from their expertise to the realization of this assignment.

In practice, this team is fluid, and can also be considered a "network". However, for further development / team development, it is important to assume a fixed core surrounded by a flexible shell.

These INTER professional competencies have been developed on the basis of two Delphi rounds with lecturers and researchers with experience in the field of INTER professional collaboration and teaching, as well as insights from research and practice. The formulated competences can serve as a starting point for the development and implementation of INTER professional education within Zuyd University of Applied Sciences.

### The INTER professional competences

In order to be able to collaborate INTER professionally, the student should develop the following ten INTER competences.

### The student

1. Can indicate when the limits of his / her own expertise have been reached and what commitment from other disciplines is desirable to achieve the objectives.
2. Can describe the expertise of the other professionals in the INTER professional team.
3. Can formulate specific goals and joint follow-up steps in the INTER professional team related to the objectives of the project.
4. Is able to make agreements about the INTER professional cooperation and articulate this based on shared ideas.
5. Can appoint each other's roles in an INTER professional team and discuss responsibilities.
6. Can call in additional expertise from outside the INTER professional team in a timely manner.
7. Understands how different discipline-specific expertise can complement each other and makes effective use of this.
8. Shows a learning attitude and is curious about the expertise and motivations of other professionals.
9. Respects the beliefs and views of everyone on the INTER professional team.
10. Demonstrates flexibility and adapts his / her position smoothly in a changing situation.

Information from the working group INTER professional training Zuyd and LIME

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